

## Class Meeting- Compassion

Student Teacher: Emma Tutino		Date: 3/5/2012
Grade Level: 2	Subject: Writing	Supervisor: Mrs. Miller
<b>Preliminary Planning</b>		
PA Standards: 1.5 Quality of Writing: 1.5.2.A. Write with a focus. 1.6 Speaking and Listening: 1.6.2.A. Listen actively and respond in large and small group situations.		
Pre-assessment: We have talked about bullying, acts of kindness, and compliments. Today, I am going to introduce them to the term compassion		
Objectives: Students will be able to find acts of compassion in a book and in their life. Students will draw and describe a time when they showed compassion.		
Individual Modifications: We will read and discuss together. Students can get ideas from other students and can also ask me for help.		
Materials: <ul style="list-style-type: none"> <li>• Frog and Toad are Friends by Arnold Lobel</li> <li>• Compassion card and definition</li> <li>• 7x9 tag board (as a tracer)</li> <li>• white construction paper</li> <li>• crayons/ markers</li> <li>• Sentence strips</li> </ul>		
<b>Learning Sequence</b>		
<b>INTO</b>		Time: 5minutes
1. Introduce the students to the word compassion. Ask them if they have heard that word and if they know what it means. Then give them the definition- compassion means reaching out to help others simply because you care.		
<b>THROUGH</b>		Time: 10minutes
2. Read the story Frog and Toad Are Friends (chapter 2- The Story). Ask the students to look for the compassionate acts between the two characters. 3. After reading, ask the children what acts of compassion they heard or saw. In this chapter, the two characters take turns caring for each other. 4. Then ask students how they have shown compassion to others. You may write these examples on the board.		
<b>BEYOND</b>		Time: 15minutes
5. Ask students to pick one example to draw and write one sentence about. Each student is going to make a quilt with this idea. Show them your example and explain that they will trace the square in the middle of their paper. The outside is their border that they can color any way they want. On the inside, they need to pick one of the examples and draw a scene where they show compassion. Then they need to write one sentence about being compassionate.		
<b>Post Instructional Planning</b>		

1. Activate your reflective action plan. What worked? What didn't work? Did you meet your objectives? What adjustments will you make? What students will need more assistance? What will you do next?